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# CLIME Connections

Council for Logo & Technology in Mathematics Education

## Presidents message

Hello and welcome to another edition of CLIME Connections. Much has happened since the last newsletter. Not the least of which was the arrival of Seymour Papert's much awaited new book *The Children's Machine*. Reading it helped me to get clearer on one of the issues that has been haunting me for the past couple of years. Namely, what should CLIME be "climbing" toward? (Or what should CLIME be when it "grows up"?) With the proliferation of

At the CLIME meeting we reflected on the past, the present, and the future of Logo and were struck again at how the Logo vision continues to inspire us even when were using the Geometer's Sketchpad!

## Clime Annual Meeting Recap....

Dateline March 31, 1993, Seattle, WA. This year we departed from our usual free form format to a more organized presentation of ideas by several prominent educators who have used Logo for a long time. The theme for the presentations was *Achieving the Vision of Logo - Math Tool Synergy*. Our first presenter was **John**

**Olive** (University of Georgia) who compared the Geometer's Sketchpad with Logo, focusing on GSP's scripting capability. John, author of a Tesselation microworld for Key Curriculum Press included in Michael Serra's *Discovering Geometry*, said that exploring

tesselations using GSP was easier. However, that does not mean that the Logo experience is not a good one. What it means is that with the availability of GSP more teachers may give their students a technology based Logo-like experience which they otherwise might have not done if they only had Logo.

**Jim King** (University of Washington) made the presentations

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