

## Dear CLIME: Letters to the Editor

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After only a few opportunities of tinkering with Amiga Logo, I'm anxious to share my find with CLIME. All members having access to an Amiga computer should be aware that Amiga Logo exists and is worth the \$80 purchase price. I searched computer stores in the Seattle area for many months before finding it.

Since 1983, I've used several versions and dialects of Logo including LogoWriter. Some versions offered more features than others, but this is the first I've encountered that talks. What an inspiration to explore traditional Logo list processing! Amiga Logo also incorporates 32 colors and utilizes some of the Amiga's flashy graphics capabilities.

I'm looking forward to more fun with Amiga Logo in the near future and am curious if anyone else has interest in this dialect of Logo. Perhaps some CLIME members' students have Amigas at home.

Although I'm no longer directly involved with Logo in a school, I appreciate being a CLIME member and thank you for each issue of "Clime News."

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### Participate in NCTM activities!

If you are not a member, you can join by contacting NCTM, 1906 Association Drive, Reston, VA22091. Phone: (703) 620-9840. Basic Membership is \$40 which includes either the *Arithmetic Teacher* or *Mathematics Teacher* journal.

## CLIME News - Back Issues

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Back "issues" (photocopies) of the CLIME News are available.

Premier issue 1.1 - 8 pages	\$1.50
Issue 1.2 - 12 pages	\$2.00
Issue 1.3 - 10 pages	\$1.75
Issue 2.1 - 12 pages	\$2.00
Issue 2.2 - 24 pages	\$3.50
Issue 2.3 - 8 pages	\$1.50
Issue 3.1 - 16 pages	\$2.75
Clime Microworlds I (incl. disk)	\$4.50
Clime Microworlds II (incl. disk)	\$4.50

## New Books

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*Constructivist Views on the Teaching and Learning of Mathematics* (Monograph Number 4). Edited by Robert Davis, Carolyn Maher, and Nel Noddings. Published by the National Council of Teachers of Mathematics, 1906 Association Drive, Reston, VA22091

Chapter titles include:

- An exposition of Constructivism: Why Some Like It Radical
- Epistemology, Constructivism, and Discovery Learning Mathematics
- The Nature of Mathematics: What Do We Do When We "Do Mathematics"?

