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or whatever, and (2) what motivates that suggestion is the desire to seem politically correct about human relationships while still in practice focusing your attention on the technical issues. I think it's an intellectually dishonest position.

The same issue about relationships came up in other ways too. For example, the question came up about "light" and "heavy" pedagogic interventions. There was a presentation (by David (?) from England) about a bunch of microworlds he'd developed, which he claimed were pedagogically light because they don't force the learner to do any particular lesson even though they provide tools that are about a particular topic. He thought that, by contrast, Paul's weed example was pedagogically heavy because he was showing the students a particular procedure to work with. I thought the microworlds were just as heavy because they set the agenda just as much, even though the details are different. Richard Noss said something along the lines of drawing a line somewhere in the middle between an intervention that everyone would accept as light enough ("I wonder what would happen if the turtle turned left instead of right?") and one that everyone would think too heavy ("your assignment is to..."). So, I said that even his "light" intervention would be too heavy for certain kids, who are so terrified of school that they'd take it as a hidden quiz, while other kids might be perfectly happy with even the heaviest of interventions, from a teacher whom they trust. It all depends on the nature of the human relationship between the intervening teacher and student.



Volunteer as an NCTM Speaker at a Regional Conference!

As a leader in the mathematics education profession you will be able to provide valuable input to the NCTM 1992-93 Regional Conference and Annual Meeting programming. What follows is a list of meetings with cutoff dates for which you can submit a speaker recommendation form. We encourage you to volunteer or recommend a colleague who you think would be interested in participating.

Regional Conferences

Columbus, OH

24-26 September 1992

Cutoff Date: 1 Aug. 1991

Linda Gojak

Hawken School

Clubsides Drive

Lyndhurst, OH 44124

Hartford, CT

29-31 October 1992

Cutoff Date: 1 Sept. 1991

Albina Cannavaciolo

15 Shaw Drive

North Haven, CT 06473

Minneapolis, MN

5-7 November 1992

Cutoff Date: 1 Sept. 1991

Peggy House

Univ. of Minnesota

360 Peil Hall

159 Pillsbury, SE

Minneapolis, MN 55455

Little Rock, AR

12-14 November 1992

Cutoff Date: 15 Sept. 1991

Beverly Williams

1504 Coolhurst

Sherwood, AR 72116

Las Vegas, NV

24-26 February 1992

Cutoff Date: 15 Dec. 1991

Ruth Wilson

3877 Avila Street

Las Vegas, NV 89103

Columbus, GA

11-13 March 1993

Cutoff Date: 15 Dec. 1991

Mary Lindquist

14 Seventh Street

Columbus, GA 31901

Winnepeg, MB

6-8 May 1993

Cutoff Date: 15 Mar. 1992

Ed Muzyczka

1-1911 St. Mary's Road

Winnepeg, MB R2N 2H6

CANADA

New York, NY

27-29 May 1993

Cutoff Date: 15 May 1992

Leslie Mann

4 Leonard Road

Syosset, NY 11791

71st Annual Meeting

Seattle, WA

31 March-3 April 1993

Cutoff Date: 1 Nov. 1991

NCTM

Dept. E

1906 Association Drive

Reston, VA 22091

Use the enclosed speaker form to volunteer!