CLIMEaction II

So you want to make a difference in mathematics education with Logo, but you're not quite sure how. Well, here are some ways you can help.

<u>Submit a microworld</u>*. Please send us an example of Logo microworld activity that you have used in your teaching experience. How do you know if it is a microworld and is appropriate for a collection? If it was effective in helping children gain an insight into what mathematics is all about, then it is a candidate for our collection. If have such a microworld, then we would love to see it. Don't worry if its not "polished", we will be happy to work on it with you.

Write an article for the Clime News and other publications. Let us know about any interesting articles, research reports, talks, conferences, etc. where Logo played an important role.

Share what you do with Logo at local, regional, and national conferences.

If you have given a talk, workshop, or course let us know about it so we can share it with your colleagues.

Be an officer of CLIME. As you probably know, CLIME is an affiliated group of the National Council of Teachers of Mathematics. Each fall we hold elections for the governing committee. The positions that are open are: President, Treasurer, and NCTM representative. In addition we are looking for someone who is familiar (or is interested in becoming more familiar) with desk top publishing, who would like to assist with the publishing of the CLIME News and the CLIME Microworlds. This is an opportunity for you to make a significant contribution to the improvement of mathematics education through Logo. We urge you to volunteer. (If you are concerned about whether you are "qualified", keep in mind that the most important criteria for the job is your enthusiasm and desire to learn.) Please answer the questions below and mail your responses to us. Use additional paper if necessary. Thank you.

In which of the above areas can you contribute?
What have you done, seen, or participated in recently that would be of interest to our readers?
Suggestions for CLIME. What should we be doing that we are not doing?