

•GEOMETRY FORUM becomes the MATH

FORUM! (From Eric Sasson's post:)

As a sneak preview of things to come, we have a new and exciting section of our Web site. We call it Web-Based Units and Lessons. It features a small but growing collection of resources created by Forum participants and staff, all of which offer substantive, hands-on materials for math classrooms. These are examples of the type of educational materials we hope to see more of in the near future: activities that take advantage of the unique ability of the World Wide Web to combine hypertext, interactivity, multimedia functions, and communication at a distance. Take a look at some early experiments in how the technology of the Web - with helper applications such as the Geometer's Sketchpad, Hypercard, HyperStudio, Mathematica, and QuickTime movies - may revolutionize the way mathematics is taught. *The Forum home page can be found at <http://forum.swarthmore.edu>*

•WWW MEETS NCTM

Bill Higgensen posted on the NCTM listserv that the Standards document has a website. The URL is: <http://www.enc.org/cd/nctm/280dtocl.html>. This made me wonder what other NCTM documents will be posted. Skip Fennell on the NCTM board of directors informs me that NCTM will have a page on the WWW soon. They will allow some publications to be accessed via WWW. Decisions on which ones will be dependent on the Educational Materials Committee (one of 13 NCTM committees). This inspired me to find out what else is happening with the WWW and NCTM. You may have noticed that in the lead article of the September '95 issue of the NCTM News Bulletin gives you e-mail addresses for the various committees of NCTM. To reach individuals like John Doe the e-mail address is jd@nctm.org. It would be fun to see who really is using it. So pick your favorite NCTM luminary and write to them. NCTM Information central can be reached at infocentral@nctm.org. You can submit news items to news@nctm.org.

CLIME is planning to contact representatives of all thirteen NCTM committees to see what they are doing to promote effective uses of technology. When I was serving as a member of the Technology Task Force last year, I was hoping that one of the outcomes would be a technology advisory committee to oversee how technology is promoted at national and regional conferences, in its publications, etc. But the board of directors felt that a separate committee was not necessary and that technology issues should be handled by the individual committees. So I'll keep you posted on how that is going.

•SOME WORTHWHILE SITES for MATH RESOURCES on the INTERNET

Josh Baron curriculum specialist for the Internet project (and chief Internet surfer at Stevens - Home page: <http://www.interport.net/~jbaron>) reports that in addition to the Geometry Forum some other interesting math sites on the Internet are:

- Mathematical images from the geometry center at the university of Minnesota (<http://www.geom.umn.edu/pix/archive/top.html>)
- MegaMath project brings unusual and important math ideas to elementary school classrooms so that young people and their teachers can think about them together (<http://www.c3.lanl.gov/megamath-math/welcome.html>).
- Learning in Motion which produces some innovative software (including Measurement in Motion) lists a monthly "top ten" math sites in their home page (WWW.Learn.motion.com).

•BEST OF THE CLIME MICROWORLDS AVAILABLE!

Over the years CLIME has created a collection of Microworlds - applications written in Logo - that are useful for teaching mathematics. These are available from CLIME. In addition a "Best of CLIME" package is available. (See ad on page 8.) This includes four programs: Factor Game, Spiros, Darts, and Billiards. They have been adapted for several different versions of Logo and platforms. These programs are especially effective at the upper elementary and middle school levels.

•HELP! WE NEED OFFICERS FOR THE 1996 ACADEMIC YEAR!

Since CLIME is an affiliate group of NCTM and has volunteers like you serving in positions of president, NCTM representative, etc., I am inviting you to participate in CLIME as an officer for the 1996-1997 academic year. This would be an opportunity for you to get more knowledgeable about the "inner workings" of NCTM as well as to help influence important decisions about technology's role in mathematics education. Elections will be held at the San Diego meeting. Please let me know if you are interested in serving as an officer. If so, please send or e-mail a short bio so we can put your name up for nomination at the annual meeting.

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