

```

to report :days
make "total.wages.plan1 0
make "total.wages.plan2 0
make "wages.plan1 0
make "wages.plan2 0
loop 1 :days
end

```

So if you entered report 22 you would get the entire story. Here it is.

Days	Plan 1	Plan 2	Sum 1	Sum 2	Sum 1-Sum 2
1	50.00	0.01	50.00	0.01	49.99
2	52.00	0.02	102.00	0.03	101.97
3	54.00	0.04	156.00	0.07	155.93
4	56.00	0.08	212.00	0.15	211.85
5	58.00	0.16	270.00	0.31	269.69
6	60.00	0.32	330.00	0.63	329.37
7	62.00	0.64	392.00	1.27	390.73
8	64.00	1.28	456.00	2.55	453.45
9	66.00	2.56	522.00	5.11	516.89
10	68.00	5.12	590.00	10.23	579.77
11	70.00	10.24	660.00	20.47	639.53
12	72.00	20.48	732.00	40.95	691.05
13	74.00	40.96	806.00	81.91	724.09
14	76.00	81.92	882.00	163.83	718.17
15	78.00	163.84	960.00	327.67	632.33
16	80.00	327.68	1040.00	655.35	384.65
17	82.00	655.36	1122.00	1310.71	-188.71
18	84.00	1310.72	1206.00	2621.43	-1415.43
19	86.00	2621.44	1292.00	5242.87	-3950.87
20	88.00	5242.88	1380.00	10485.75	-9105.75
21	90.00	10485.76	1470.00	20971.51	-19501.51
22	92.00	20971.52	1562.00	41943.03	-40381.03

Note that the growth begins to decline on day 14 and plan #2 takes the lead after day 17.

*Grapevine* from page 4

in reviewing this edition of Object Logo, please contact the CLIME office.

**Bob MacDonald, a CLIME member and contributor to the CLIME News/Connections, will be writing articles for the Logo Exchange.**

Bob, who has recently retired from his teaching position, will be sharing many of his Logo and math ideas. We look forward to reading them.

**Reminder: NCTM will be doing a middle school journal starting in the spring of 1994.**

We encourage you to submit articles. Contact NCTM or see ads in the *Arithmetic Teacher*.