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has to offer in mathematics education. As for me, I am stepping down, but not out. I look forward to working with Lew and will continue in my role as editor of the newsletter for the coming year.

Like Mark Twain who once said that the rumors about his death were greatly exaggerated, so the same can be said about the demise of Logo. True, Logo doesn't make the headlines that it once did, and maybe not as many math teachers use it as often as they once did, but *the idea* of Logo is alive and well and lives in the hearts and minds of creative math educators everywhere! Many of these educators are using the *Geometer's Sketchpad* to drag vertices of quadrilaterals to verify relationships between intersecting diagonals. They use spreadsheets to place numbers in cells and watch as other numbers in different cells change dynamically. They use a zoom key on a graphing calculator to trace a function to see where the slope is zero. Yes, we now have electronic tools that Euclid would have died for! When I first started, Logo was the only game in town. But now Logo has plenty of good company and that's very exciting to me. I've even noticed an interesting trend on the part of some initially Logo-shy teachers who now are eager to learn Logo, probably because they are more confident about using the technology. So rather than attending Logo's funeral, I plan to attend a gala event (sometime in the next decade) that will pay tribute to the role that Logo played (and continues to play) in bringing microcomputers into mathematics classrooms. For you see, Logo set the Standard for others to follow.

But as we all too well know, wonderful tools can sit idly or be used ineffectively. For this reason, *Clime Connections* will continue to showcase effective uses of technology and raise questions that I hope will provoke some reflection. In this issue we will address that reality as pertaining to calculators in the article "Why do the Zeros Disappear when you Press Equal?" In the new Software Corner column, we will discuss what we think is effective software for use in the math classroom. In future issues we will share examples of how teachers are using this software in the classroom.

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CLIME Grapevine

Logo Exchange News. Dorothy Fitch of Terrapin Software is the new editor of the Logo Exchange publication. She replaces Sharon Yoder who has been editor since ISTE began publishing the journal. Best wishes, Dorothy!

The Logo Foundation just recently mailed out its latest issue of *Logo Update*. If you are not on its mailing list, please contact the Logo Foundation, 250 West 57th Street - Suite 1236, New York, NY 10107. (212) 765-4918. Also Michael Tempel (president of the foundation) informed CLIME that there is a Logo Bulletin Board that he is hosting on the Internet. Contact Michael at MICHAELT@MEDIA.MIT.EDU for more information.

Geometry forum on the Internet. According to Michelle Manes (Mathematics Teacher, November, 94, p. 650) there is a goldmine of resources available on the Internet for teachers of geometry. There is geometry forum which is a set of electronic news groups. One of these groups, called *geometry.pre-college*, discusses high school and middle school geometry, including teaching methods, assessment ideas, and new software and textbooks. For connection information call the Geometry Forum at (800) 756-7823.

Logosium, 94 was held on June 12th during the NECC '94 conference. Discussions, presentations, and developments in the Logo and Logo-like world were addressed. Another Logosium day is being planned for NECC '95 in Baltimore next June 16th. Details will be available in our spring newsletter.

Key Curriculum Press has published some new add-on Curriculum materials for the Geometer's Sketchpad: *Pythagoras plugged In: Proofs and Problems; Exploring Conic Sections; Exploring Trigonometry; and Perspective Drawings.*

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