

## Parting Thoughts....

**The CLIME Umbrella: Ask not what CLIME can do for you, but rather ask what you can do to further the cause.**

CLIME is an organization committed to powerful uses of computer technology to enhance children's learning and to help teachers enhance that learning. Though Logo was our inspiration to organize and continues to be a shining beacon, there are other points of light on the scene today. We encourage you to share success stories that you have with technology based activities (Logo and others) that support the learning of mathematics.

Another one of Papert's ideas from *The Children's Machine* that stays with me is that the main reason Papert developed Logo was so that it would "fire children's imaginations" and get them excited about mathematics. The challenge that I pose to readers is to reflect on what you do that encourages students to become excited about learning. **And if it is not happening, to see what's missing and how to get it there.**

**We're on the Information Superhighway, are you? If you are, you can send us e-mail. Our addresses are:**

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*Presidents...from page 7*

*"A modern-day Montessori might propose, if convinced by my story, to create a gear set for children. Thus every child might have the experience I had. But to hope for this would be to miss the essence of the story. I fell in love with gears.... This book is the result of my own attempts...to turn computers into instruments flexible enough so that many children can each create for themselves something like what the gears were for me."*

Seymour Papert, *Mindstorms* (Foreward, p. viii)

So in the coming months we hope to share some ideas that will turn the gears in your mind and help you create ways that will excite your students. □

*Calculators...from page 5*

ing is to choose appropriate forms of the number.

Sadly, kids use the calculator all the time, but don't always know what they are doing. When parents see this they get worried especially since many of them don't always know what the numbers mean themselves. Could you imagine what it would be like if the students explained how the calculators worked to their parents. (Like why do the zeros disappear when you press enter?) □

*Clime meeting...from page 6*

Rounding out the presentations, Dorothy Fitch of Terrapin, presented the Crystal Rain Forest which is a microworld developed in Great Britain for learning Logo programming and mathematics. □

## Coming in January.....

Special Activities Issue. Robert Berkman returns with two articles - one on spreadsheets and the other on using *Microworlds Math Links* to do functions and integers. Plus lots more....