

## Letters to the Editor

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Dear Editor:

While reading the January issue of the CLIME newsletter, I noticed that you mentioned it would be nice to have a LogoWorks, just as there is an AppleWorks. Actually, it already exists and many people have purchased it. Terrapin, Inc. published a book and disk with that title several years ago. It may not be what you pictured as "LogoWorks", but we have received positive feedback from many teachers who have used it. It introduces Logo and the computer, but the major focus throughout is mathematics at the 4th to 8th grade level, although many high schools are using it in remedial classes. There are 47 lessons and over 250 activities. In addition to a book for students and an activities disk, there is a teacher's manual which gives objectives, vocabulary and a variety of teaching tips for each lesson. I think your readers may want to take a look at it, if they haven't already.

Jock McClees  
Terrapin, Inc.  
376 Washington Street  
Malden MA 02148

Dear Editor:

Please share this with your readers. I am currently collecting resources in an attempt to define existing Logo learning environments, to compare and contrast those environments and to describe the documented consequences for students in those environments. If you are involved in research which may pertain to such a review, I would like to hear from you.

Susan Paalz Scally  
Emory University, Atlanta, GA 30322

Dear Editor:

I would like to access the CLIME bulletin board. We know nothing of the type of equipment we should get to make the Apple IIe perform this function and what exactly you do and say to get onto the bulletin board. Also I'm trying to write a procedure comparable to the BASIC primitive SPEED = (No.). Is this possible with .DEPOSIT?

Stanley Burech  
112 Franklin St.  
St. Clairsville, OH 43950

*Anyone out there that can help Stanley? Ed.*

## CLIME News

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**Annual CLIME Meeting (Chicago, IL) - a Success!** At our annual meeting which took place during the National Council of Mathematics Teachers conference, about 40 people attended and, as usual, these people enjoyed exchanging thoughts and ideas with colleagues from all over the USA and Canada. In response to the "theme" question "What role will Logo play in Math Education in the future?", Andy David from Chicago reminded us that Hal Abelson (MIT developer of Logo) viewed Logo as a family of evolving languages and that the term *Logo-like* will become a more common way of referring to Logo environments. The language will evolve and change, but the philosophy will be the same. New examples of Logo-like computer environments are LogoWriter and Lego TC Logo.

**Affiliation with NCTM postponed** - Because of a technicality in the wording of the constitution (dissolution clause), our request for affiliation was denied. However, we will reapply and hopefully become affiliated sometime this summer.

**Bulletin Board Blues** - Our CLIME bulletin board has been underutilized for a variety of reasons. Some suggestions that came up during the CLIME meeting for improving communications were: (1) use the newsletter to highlight what is occurring on the bulletin board (2) write a simple "how to log on" so members new to telecommunicating would be less reluctant to participate. (3) Have special events which would be highlighted in the newsletters. We will do something about 1 and 2 immediately (see Bulletin Board Highlights in this issue).

## Conferences

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**News from LME 3, Montreal (Summer, 1987)**  
*by Susan Scally*

The Third International Conference for Logo and Mathematics Education began in Montreal amidst heavy rainstorms, flooding, diverted flights and luggage, stranded taxi rides, and widespread power outages. You can imagine the logistics of conducting a computing conference for two days without electricity! Of course we Logo-philers are creative and continued on with research reports from Australia, Canada, England, France, Israel, Portugal, the U.S. and West Germany.

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