



# Clime News

## NCTM Affiliation - WAIT 90

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Reinhold Wappler, Editor

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### From the Editor by Reinhold Wappler

#### Acknowledging John Saxon's Contribution to Logo

Elsewhere in this issue, your Chairman reflects on an encounter during NCTM with the textbook business of John Saxon. From the vantage of a deeply felt Logo philosophy, he finds disturbing aspects in what the Saxon phenomenon represents, but in his balanced and perceptive way, he sees some plusses and has some generous praise. A number of us at our school, including me, use the Saxon texts. Ours is a straightforward entirely traditional curriculum, laying out minimum requirements beyond which we are encouraged to go where we may. I am comfortable with the requirements, as I am with the tools I use to transmit them. These include Logo and the Saxon texts. Tools are tools, to be used well or poorly. As would be acknowledged by any computer-involved

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### Reflections by Ihor Charischak

I've been attending NCTM meetings for about 20 years now and this most recent annual meeting (Chicago, April, 1988) seemed to me to be the biggest and "glitziest" meeting I've ever attended. I could have easily spent most of my time meandering around the exhibit hall in this carnival-like atmosphere sampling all the latest gadgets, books, software ideas, videos, etc. For example, Cuisine Co. had a large marquis with blinking lights hanging from the ceiling beckoning the visitor to come see Marilyn Burns (of the *I Hate Mathematics Book* and more recently *Math Solution* fame) on video model the "right" way to teach mathematics to children. When I went by, teachers were waiting on-line (and I don't mean telecommunications) in large numbers to enter the tent where the video was being shown. Not coincidentally, a popcorn vendor was stationed outside the tent serving up free popcorn.

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