

NCTM Regional Conference
Las Vegas, Nevada
Thursday-Friday, October 24-25th, 2013
Technology themed sessions

Tracking CCSSM Using Online Tools

Cristina L. Heffernan and Barbara Delaney
Grade Band Audience: *General Interest/All Audiences*
Brasilia 1/4 (Rio)

Making Math More Like Things Students Like: Video Games

Dan Meyer
Grade Band Audience: *General Interest/All Audiences*
Amazon F (Rio)

Keeping It Real: Teaching Math through Real-World Topics

Karim Kai Ani
Grade Band Audience: *6 to 8, 9 to 12*
Amazon N/O (Rio)

Dart Mathematics: Using Paper, Nerfs, Graphing Calculators, and SMART Boards

Kathleen Cage Mittag
Grade Band Audience: *9 to 12*
Brasilia 2 (Rio)

Math + Technology = Learning

Tammy G. Worcester
Grade Band Audience: *3 to 5, Preservice and Inservice*
Amazon N/O (Rio)

Beyond the Textbook: Math Activities That Enrich and Extend

Daniel M. Rosenberg
Grade Band Audience: *3 to 5, 6 to 8*
Jaguar (Rio)

STEM: Silos or a Farm?

Diana L. Suddreth
Grade Band Audience: *6 to 8, 9 to 12*
Amazon N/O (Rio)

Technology + Choice = Success

Melissa Jackson and Meredith A. Howell
Grade Band Audience: *6 to 8*
Miranda 3/4 (Rio)

Are Your Questions Meaningful? The Influence of CCSSM and Technology

Roger Day and Tami S. Martin
Grade Band Audience: *9 to 12*
Lambada (Rio)

The Perfect Math Marriage: Edmodo and the Mathroom Teacher

Shonda K. Brooks

Grade Band Audience: *Preservice and Inservice*

Miranda 1/2 (Rio)

Applying Interactive Technology to Mathematics

Shannon Michelle Stone and Leah L. Dix

Grade Band Audience: *General Interest/All Audiences*

Amazon F (Rio)

Friday, October 25th, 2013

The Mathematics of Angry Birds

Ismael Zamora and John J. Diehl

Grade Band Audience: *9 to 12*

Conga (Rio)

The Effective Use of Dynamic Geometry Software

Zhonghong Jiang

Grade Band Audience: *9 to 12*

Amazon D/E (Rio)

Barcodes and Matrices: What They Have in Common

Susan G. Helser

Grade Band Audience: *9 to 12, Higher Education*

Jaguar (Rio)

Engaging Your Math Students via Technology

Diana S. Perdue

Grade Band Audience: *Higher Education, Preservice and Inservice*

Amazon P/Q (Rio)

Math Snacks: Teach the Mathematics Practices Using Animations and Games

Karen M. Trujillo, Kerry McKee and Valeria Holguin

Grade Band Audience: *6 to 8*

Miranda 3/4 (Rio)

Statistical Inference through Simulation

Paul L. Myers

Grade Band Audience: *9 to 12*

Tropical A-D (Rio)

Using Super Mario with Falling Objects and Quadratics

Jack Burke

Grade Band Audience: *9 to 12, Preservice and Inservice*

Amazon H (Rio)

STEM Investigations in the High School

David A. Young

Grade Band Audience: *6 to 8, 9 to 12*

Brasilia 2 (Rio)

Computer Gaming: Mathematics Applications to Engage Students

Susan G. Helser

Grade Band Audience: *9 to 12, Higher Education*

Coco A/B (Rio)

Using Web 2.0 Tools to Enhance Mathematical Thinking

Jennifer Carter McCain, Sherry Lynn Stultz and April D. Miller

Grade Band Audience: *Higher Education, Preservice and Inservice*

Jaguar (Rio)